

Agenda for a meeting of the Health and Social Care Overview and Scrutiny Committee to be held on Thursday, 1 February 2024 at 4.30 pm in Council Chamber - City Hall, Bradford

MEMBERS OF THE COMMITTEE – COUNCILLORS

LABOUR	CONSERVATIVE	BRADFORD SOUTH INDEPENDENTS	BRADFORD INDEPENDENT
Jamil (Ch) Humphreys (DCh) Ahmed Godwin Wood	Coates Nunns	Clarke	Elahi

Alternates:

LABOUR	CONSERVATIVE	BRADFORD SOUTH INDEPENDENTS	BRADFORD INDEPENDENT
<i>Firth Kauser Johnson Lintern Mitchell</i>	<i>Clarke Sullivan</i>	<i>Majkowski</i>	<i>Nazir</i>

NON-VOTING CO-OPTED MEMBERS

Susan Crowe Bradford and Craven Co-Production Partnership
Trevor Ramsay i2i patient involvement Network, Bradford District NHS
Foundation Care Trust
Helen Rushworth Healthwatch Bradford and District

Notes:

- This agenda can be made available in Braille, large print, or tape format on request by contacting the agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed, or sound recorded.
- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

From:
Asif Ibrahim

To:

Director of Legal and Governance
Agenda Contact: Asad Shah
Phone: 07970 414022
E-Mail: asad.shah@bradford.gov.uk

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The Director of Legal and Governance will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

(Members Code of Conduct – Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) *Members must consider their interests, and act according to the following:*

Type of Interest	You must:
<i>Disclosable Pecuniary Interests</i>	<i>Disclose the interest; not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation</i>
<i>Other Registrable Interests (Directly Related)</i> OR <i>Non-Registrable Interests (Directly Related)</i>	<i>Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak but otherwise not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation</i>
<i>Other Registrable Interests (Affects)</i> OR <i>Non-Registrable Interests (Affects)</i>	<i>Disclose the interest; remain in the meeting, participate and vote <u>unless</u> the matter affects the financial interest or well-being</i> <i>(a) to a greater extent than it affects the financial interests of a majority of inhabitants of the affected ward, and</i> <i>(b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider</i>

public interest; in which case speak or the item only if the public are also allowed to speak but otherwise not do not participate in the discussion or vote; and leave the meeting unless you have a dispensation.

- (2) *Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (3) *Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (4) *Officers must disclose interests in accordance with Council Standing Order 44.*

3. MINUTES

Recommended –

That the minutes of the meetings held on 26 October and 6 December 2023 be signed as correct records (previously circulated).

(Asad Shah – 07970 414022)

4. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Asad Shah – 07970 414022)

5. REFERRALS TO THE OVERVIEW AND SCRUTINY COMMITTEE

Any referrals that have been made to this Committee up to and including the date of publication of this agenda will be reported at the meeting.

B. OVERVIEW AND SCRUTINY ACTIVITIES

6. PREPARATION FOR ADULTHOOD AND TRANSITIONS PATHWAYS TO ADULT SOCIAL CARE 1 - 20

This report of the Strategic Director, Adult and Social Care (**Document “S”**) informs the committee of the ongoing work to support 16–25 year old young people with complex disabilities and their families in Bradford whose support will continue to be provided from adult social care as they transition from children’s services.

Recommended –

It is recommended that Members of the Health and Social Care Overview and Scrutiny Committee note contents of this report received from officers in relation to preparation for Adulthood and Transitions Pathways to Adult Social Care.

(elaine.james@bradford.gov.uk)

7. DAY ACTIVITIES 21 - 30

The report of the Strategic Director of Health and Wellbeing (**Document “T”**) provides an update to the Report of the Strategic Director of Adult Social Care and Health to the meeting of Health and Social Care Overview and Scrutiny Committee held on 15th December 2022.

Recommended –

- (1) That the Committee note this report and the progress made in implementing the Re-Imagining Days vision.**
- (2) That opportunities are arranged for committee members to visit Daytime Activity projects.**

(Jane Wood 01274 432942)

8. HEALTH AND SOCIAL CARE OVERVIEW AND SCRUTINY COMMITTEE WORK PROGRAMME 2023/24 31 - 36

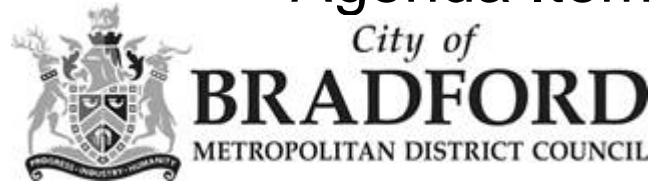
The report of the Deputy Director of Legal and Governance (**Document “U”**) presents the Committee’s work programme 2023/24.

Recommended –

That the Committee notes and comments on the information presented in Appendix A

(Caroline Coombs – 01274 432313)

THIS AGENDA AND ACCOMPANYING DOCUMENTS HAVE BEEN PRODUCED, WHEREVER POSSIBLE, ON RECYCLED PAPER



Report of the Strategic Director Adult Social Care to the meeting of Health and Social Care Overview and Scrutiny Committee to be held on 1st February 2024

S

Subject: Preparation for Adulthood and Transitions Pathways to Adult Social Care

Summary statement:

This report informs Members of:

- Ongoing work to support 16-25 year-old young people with complex disabilities and their families in Bradford whose support will continue to be provided from adult social care as they transition from children's services.

EQUALITY & DIVERSITY:

Equality objectives – work to support the transition of young people with the most complex disabilities from childrens services to adult social care contributes to the Council's corporate equality objectives in relation to services being designed and commissioned to be accessible, inclusive and responsive to the needs of people and communities).

Iain Macbeath
Strategic Director

Portfolio:

Adult Social Care

Report Contact:
Elaine James Head of Service
email: elaine.james@bradford.gov.uk

Overview & Scrutiny Area:

Health and Social Care

1. SUMMARY

- 1.1 This report describes ongoing work to support 16-25 year-old young people with complex disabilities and their families in Bradford whose support will continue to be provided by adult social care as they transition from children's services.

2. BACKGROUND

- 2.1 The Care Act 2014 places legal duties on local authorities to carry out transition assessments; the duties reflect best practice in relation to preparation for adulthood. The duty to carry out a transition assessment applies when someone is likely to have needs for care and support (or support as a carer) when they are 18. Sections 58-66 of the Care Act states that the wellbeing of each young person or carer must be taken into account as part of planning for transition to adult social care so that assessment and support planning is based around the individual needs, wishes and outcomes which matter to that person.
- 2.2 Preparation for adulthood describes the process of moving from childhood into adult life. The Preparation for Adulthood team in Adult Social Care seeks to ensure that young people aged 16-25 with physical and learning disabilities or neurodiverse conditions, and who are still attending education, have targeted support to meet their aspirations. The main focus of this support is around four areas: employment; staying healthy; independent living; and active citizenship including registering to vote and making positive contributions to the community.

3. MAIN REPORT

- 3.1 Transitions occur at various stages throughout a young person's life: from starting school, leaving primary school and starting secondary school, to preparing for independence and leaving home. Each transition can be fraught with uncertainty, fear, confusion, or embraced with enthusiasm and excitement about what happens next. These transitions coincide with physical, emotional and psychological developments that are coupled with changes to roles and relationships with family and friends, professionals and the wider community.
- 3.2 What makes the difference in how these transitions are experienced is the planning, understanding and information available to those facing transition. When it goes well children, young people and their families can look to the future confident that the individual and their families will be prepared for adult years with whatever guidance, support and community opportunities are available.
- 3.3 Bradford Adult Social Care works closely with Bradford Children and Families Trust, the local NHS and other partners to ensure that those young people who are likely to have eligible needs to transition into adult social care are well supported to do so. There is a Protocol in place which describes the arrangements between the Bradford Children and Families Trust and the Council's Adult Social Care

Department where a young person is likely to have continuing eligible needs for care and support beyond their 18th birthday. The pathway agreed between the Trust and Council is shown in Appendix 1.

- 3.4 For Adult Social Care, the transitions pathway is coordinated by the Preparation for Adulthood social work service. The service consists of four, locality social work teams and a duty team who are currently supporting 446 young people with the most complex disabilities and their families. This support usually is over a three period during which time the young person develops a plan for how they will be as independent as possible once they leave education. Each of the locality based Preparation for Adulthood teams are linked to each of the special schools across the District: Hazelbeck in East locality, Beechcliffe in Keighley, Southfield in South locality and High Park in West and Shipley. Social workers also provide support to young people with disabilities who are attending Shipley College, Keighley College and Bradford College and to those who are attending specialist education provisions across the District. As the young person leaves education and their transition is finalised, they are then supported to move into a long term support team in the Adult Disability social work service. There are currently 1,980 people with learning disabilities and neurodiverse who are supported by the long term support teams as is detailed in Appendix 2.
- 3.5 Where a young person is supported to transition with continuing care and support needs that will require a funded support plan from age 18, there are local forums in place which provide for case coordination between the Council, BCFT and the local NHS which enable joint financial decision making. These include:
- 3.5.1 The Learning Disabilities and Preparation for Adulthood Joint Quality Assurance Forum which is joint between the local NHS and Adult Social Care.
 - 3.5.2 The Mental Health Joint Funding Panel which is joint between the local NHS and Adult Social Care.
 - 3.5.3 The High Cost Placement Panel which is led by the Bradford Children and Families Trust and has input from Adult Social Care and Housing Services.

How the Transitions Process Works

- 3.6 Where a young person is already involved with children's social care and know to the Bradford Children and Families Trust (BCFT), their social worker will start the process of referral to adult social care sometime between the ages of 16 and 18. This will depend on individual circumstances and levels of need. If a young person is receiving support from a specialist team within BCFT, the Children with Complex Health and Disabilities Team (CCHDT), a social worker from the adult social care's Preparation for Adulthood service will usually become involved to start supporting the young person and their family from age 16 to plan for what support may look like when they leave education after the age of 18. Approximately half of all young

people with complex disabilities who are newly supported by adult social care each year are referred in through this route.

- 3.7 However, under the Care Act, adult social care has a duty to undertake an assessment, for any young person with a physical disability, or mental impairment, who is likely to have needs for care and support after they reach 18. These assessments are called, transitions assessments. Young people or their parents can request a transition assessment at any time prior to a young person's 18th birthday whether or not they have an Education, Health and Care plan and whether or not they are already in receipt of support from the Bradford Children and Families Trust. The transition assessment should support the young person to talk about their ambitions and hopes, to plan for the future and consider any support needs for their family member as they transition into being a carer of an adult with disabilities. The assessment is usually undertaken with input from education, health professionals and sometimes an independent advocate if the young person is unable to express their views without this additional support.
- 3.8 **Mental Health Transitions Pathway:** For young people who do not have a physical disability or learning disability, but who have a mental health condition which requires medication and Consultant review through the Child and Adolescent Mental Health Services (CAMHS) should receive support from age 17 ½ from a worker in CAMHS to complete their transitions assessment and plan. Their transition pathway is from CAMHS into the adult Community Mental Health Teams (CMHT), which are managed by Bradford District Care Trust. Young people who are in receipt of support from CAMHS and who have been detained under the Mental Health Act, or under Section 20 of the Children's Act, out of the Bradford Local Authority Area, but who are registered with a Bradford GP, are supported to transition into the CMHT by a social worker from that service who completes a Care Act assessment by their 18th birthday.

Areas of Service Development

- 3.9 In October 2022, the Council appointed to the new role of Assistant Director of Adults with Disabilities. This post brought together for the first time the management of the operational social work teams for adult with enduring mental health needs within the CMHT and adults with learning disabilities. Led by the Assistant Director, services have begun to be realigned since 2022 to establish an integrated adults with disabilities service which provides for a single integrated pathway to prepare young people with physical disabilities and those young people with autism or neurodiverse conditions for adulthood pathway. The Transitions Protocol between the BCFT and the Bradford Council Adult Social Care is currently being updated to reflect this realignment. Changes to the preparation for adulthood pathway include:

- 3.9.1 The establishment from October 2023 of a dedicated social work team for Autism and Neurodiversity to provide post diagnostic support for autistic young people from 16+ and adults. This is set out in more detail in paragraph 3.8 below.
 - 3.9.2 The transfer of case coordination for adults with physical disabilities from the older people social work teams into the learning disability locality social work teams to re-establish these as all age disability social work locality teams.
 - 3.9.3 A review of the pathway and support offered to care leavers and those at risk of exploitation as a result of living with the impact of significant trauma.
 - 3.9.4 A review of the social work resources within the Community Mental Health Team and social care support for young people open to CAMHS which is ongoing and due to report later this year.
- 3.10 The Autism and Neurodiversity social work team was launched in October 2023 aiming to provide enhanced support, information and help to have more equitable access to universal services across Bradford and District. The implementation plan on a page and the pathway for this new service is included in this report as Appendix 3. The new Autism and Neurodiversity social work team consists of four workers, including those who identify themselves as being neurodiverse, supported by a Senior Occupational Therapy Practitioner and an Advanced Practitioner Social Worker who is also a qualified Approved Mental Health Professional. The team provide support to young people and adults who are neurodiverse in order to help them to better understand their condition and to secure and sustain relationships, education and employment. Since the team launched it has supported 49 autistic people to improve their quality of life. Whilst 60% of those supported have been younger, aged between 16-25, the team has also found that 40% of those seeking support are older adults. The oldest person being supported by the team post autism diagnosis is 58 years old.
- 3.11 A further key development which supports the new Autism and Neurodiversity social work team has been the expansion of the supported employment offer for young people with learning disabilities, autism and neurodiverse conditions. There are two main projects which this work focuses on. The Into Employment Project has been previously presented. The Into Employment project provides support each year to up to 12 young people with the most complex disabilities to access a 12 month supported paid internship programme including carved job placements within the Council. A new scheme which has been developed to provide a pathway for young people supported by the Autism and Neurodiversity social work team is the Employment Matters project. This project is funded by the Department of Work and Pensions to support autistic adults through job coaching, job search and on the job support once in employment. In the first year 59 autistic adults have been supported through Employment Matters.
- 3.12 The key principle behind supporting transition is to support and enable the young

person to feel confident that their voice is heard and is central to all decision making about their future. To ensure this is clear focus for all the work of the Preparation for Adulthood Service, young people are provided with information produced by local user led organisations about their right to register to vote from age 17. Social workers ensure that any young person who wants this support has access to flexible support in the run up to and on polling day to enable them to both register, and if they choose to do so to vote in person. During the 2023 Local Government Elections in Bradford this support included 6 young people with disabilities who were first time voters attended the Count at Sedbergh Leisure Centre to see the results. A Promote the Vote event is due to be held at the City Hall during March with young people from the Special Schools across the District with up to 60 disabled young people in attendance learning more about civic life and democratic participation in Bradford and District.

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 As set out in Appendix 2, the annual cost of health and social care support plans for the 1,980 adults with disabilities in receipt of long term support is £84.5M gross. The local NHS contributes £10.5M under the NHS Framework for Continuing Health Care and Funded Nursing Care.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 The transitions pathway into Adult Social Care long term support forms part of the wider health and social care system which is governed through the Healthy Minds Board and associated system wide improvement programme. The priorities for the Healthy Minds includes: to ensure people are prepared for adulthood and have access to good housing, employment and training. The Senior Responsible Officer for the programme of work is the Assistant Director Commissioning Adult Social Care.

6. LEGAL APPRAISAL

- 6.1 The Council's approach towards coordinating the transition of young people with the most complex disabilities as they leave education from children's social care to adult social care meets the requirement of the Children and Families Act 2014 and the Care Act 2014 and associated Care and Support (Assessment) and Care and Support (Eligibility) Regulations.

7. OTHER IMPLICATIONS

7.1 HUMAN RIGHTS ACT

Article 12 of the United Nations Convention on the Rights of Persons with Disabilities, reaffirms that people with disabilities have equal rights before the law and enjoy legal capacity to make decisions about how they live and enjoy their lives on an equal basis with all other people. The Human Rights Act conveys positive obligations on Local Authorities in England to uphold Article 12 rights in decision affecting how young people with the most complex disabilities are supported to

prepare to become adults.

7.2 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

Part 3 of the Children and Families Act 2014 and Special Educational Needs and Disability Code of Practice 2015 apply to the system for disabled children and young people and those with Special Educational Needs, so that services consistently support the best outcomes for them. The reforms aimed improve the system from birth to age 25 through the development of coordinated assessment and a single Education, Health and Care Plans; improving cooperation between all services responsible for providing education, health or social care; and giving parents and young people greater choice and control over their support. The SEND Code of Practice focuses on the following themes: Working towards clearly defined outcomes; Engagement and participation of parents and young people; Joint Commissioning and developing a Local Offer of support; Coordinated assessments and Education, Health and Care Plans; and Personalisation and personal budgets. These are consistent with the Care Act and Care and Support Statutory Guidance 2015.





8. RECOMMENDATIONS

It is recommended that Members of the Health and Social Care Overview and Scrutiny Committee note contents of this report received from officers in relation to preparation for Adulthood and Transitions Pathways to Adult Social Care.

9. APPENDICES

- 9.1 Appendix 1 - Transitions Pathway
- 9.2 Appendix 2 - People supported / cost of care
- 9.3 Appendix 3 - Neurodiversity Service
- 9.4 Appendix 4 – Case Studies

Appendix 1 – Transitions Pathway



Bradford: Transition from children's to adults' social care					
Primary need	Physical disability	Learning disability	Autism / neurodiversity	Mental health	Sensory needs
 Support under the Children's Act 					
Age 14+	Children's Complex Health or Disabilities Team (CCHDT)	Children's Complex Health or Disabilities Team (CCHDT)	Children and Families Team	Child and Adolescent Mental Health Service (CAMHS)	Sensory Needs Service
Age 16+ (transition period)	Children's Complex Health or Disabilities Team (CCHDT)	Children's Complex Health or Disabilities Team (CCHDT)	Children and Families Team	Child and Adolescent Mental Health Service (CAMHS)	Sensory Needs Service
		Transition Care Act Assessment (Preparation for Adulthood focus)			
		Preparation for Adulthood Service			
 Support under the Care Act 					
Age 18+	Physical Disability Team (PD)	Learning Disability Locality Teams	Autism and Neurodiversity Team	Community Mental Health Team (CMHT)	Sensory Needs Service

Appendix 2

Age Banding	Number of People Supported	Annual Cost of Council funded social care support	Annual Cost of NHS Contribution to meet primary health needs
18	74	£807,632	£0
19	89	£1,772,872	£424,738
20	59	£1,248,645	£361,057
21-25	313	£8,206,529	£2,150,787
Over 25	1445	£61,967,096	£7,583,119

Neurodiversity Service – Implementation Plan



	Activities		
	<ul style="list-style-type: none"> • Establishment of a dedicated Neurodiversity Team May - Sept 2023 • 5 FTE SW (resourced within AWD service) • 1 FTE AP (resourced within AWD service) • 1 FTE OT senior practitioner (Existing OT Service) 	<ul style="list-style-type: none"> • Sept 2023 - March 2024 Review (183 cases not currently allocated to a worker ready for transfer) • March 2024 – Sept 2024 Transfer of reviewed cases and begin reviews of existing allocated cases 	<ul style="list-style-type: none"> • Sept 2024 – December 2024 • Review and transfer existing cases with an allocated worker • Review of SEND and <u>PfA</u> pathway effectiveness • Review of impact of change to Autism Pathway
	<ul style="list-style-type: none"> • Live 1/09/2023 	<th>Outcomes</th>	
	<ul style="list-style-type: none"> • Dedicated team for Autism & ADHD to pick up existing cases • Additional capacity in line with the anticipated demand arising from reduction of diagnostic waiting lists – pre & post diagnostic support and the new Autism Hub. • PLUS [contingency]: Review (183 cases not currently allocated to a worker for later transfer) 	<ul style="list-style-type: none"> • Work with OTs to streamline functional and sensory therapy assessment pathways. • Clarity over defined cohorts, protocols and clear criteria for service and 	<ul style="list-style-type: none"> • Clarity over defined cohorts, partnership protocols and clear criteria for service • Implementation of audit recommendations following review of transitions pathway

Neurodiversity Team Pathway

Initial Referral - Referral form is completed and emailed to IAH or a telephone call is made to IAH with the relevant information

Screening - the referral is screened by a duty worker to establish eligibility for the ND Team

Skilled conversation - If eligible a conversation is had with the person to establish if their needs can be met by our offer of ND services in the community & other creative solutions

Professional Support - Individuals are allocated a ND worker and where needed Assessment and creative support planning will be completed

Review individual outcomes - a review is undertaken to establish if the person's outcomes and aspirations have been met or achieved

Closure - Where the person is happy their outcomes and aspirations have been achieved and no longer need an allocated ND worker the case will be closed

Annual Review - Individuals who have on-going support via a personal budget will be reviewed annually by the ND Team

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Issue

S is a young man with Down's Syndrome and a learning disability; he has also been diagnosed with Dysfluency. This has affected his confidence and his independence skills.

S has had a high level of support from his mum, who has fully supported him to achieve his goals and to take part in a number of organised and community activities. S's long term aspiration is to be employed and to be able to drive to work; mum has supported him with achieving this although he has needed some additional support from the Preparation for Adulthood Team. S has been attending a local FE college and took part in a supported internship, with the end goal being paid employment which is very important to him.

S did not meet the criteria for Continuing Health Care and could not access recommended weekly speech and language therapy through the NHS. He found it difficult to speak to unfamiliar people and he felt this would prevent him from gaining employment. S found a private speech and language therapist who could provide the weekly intervention; this was based in the community and in different environments in order to increase his confidence when speaking. S was unable to pay this himself and he asked if social care could help him pay for weekly speech and language.

Approach Taken

S's support plan was based on gaining employment and the social worker, S and his family worked together to look at the support S felt he needed. This included learning to drive, in order to increase his independence and his chances of getting a job. S had a bad experience when learning to drive previously, where people had videoed him and mocked him as he has a visible disability. He stopped learning to drive as this incident had knocked his confidence. The social worker discussed with S how there would be more opportunities for him if he could drive; S agreed he would like to start learning to drive again for when he finds employment. S requested if social care could support him with this cost for 1 driving lesson per week.

S also asked if he could have a direct payment to employ a PA to support him to access community activities; S likes to go to the pub, play basketball and go to the gym. S went to the Preparation for Adulthood panel and requested the support package himself which was agreed. S now receives a direct payment each week; S uses half of this to cover the costs of the speech and language therapist. The other half of the direct payment employs a PA to enable S to participate in community activities and pays for his driving lesson each week.

Outcomes/Impact

Thanks to this package of support and S's determination to find a job, he now works 4 days per week – he loves his job but says it does makes him tired! He has stated that he requires no further support at work. He has asked if his care package could be reviewed as he felt he did not need it anymore now he is employed. The social worker and S looked at the package, but have agreed to keep it in place for the time being. However, S has said that he would like to pay for his own driving lessons out of his wages, which has been agreed.

We are now looking at more community support and S possibly linking up with other young people who also like going to the pub without the need of a PA. S is hopeful that he will pass his driving test and will no longer require this support in the future. He still requires the support from speech and language but his confidence has grown and his verbal communication is much clearer now.

S hopes in the future he will not require any support from social care and he will be able to live his life without the need for services.



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Issue

D is a young man with a diagnosed learning disability, epilepsy and autism who had been attending an out of authority specialist autism provision for 2 years. D was thriving with the educational offer but due to the residential status of the setting he was finding this impacted his social skills in a negative way. Eventually he was permanently excluded from the setting at the start of his third year. As a consequence he went from having full time support to no support really quickly.

After he moved back to Bradford support was put in place for him at home, but D was adamant that he wanted a learning environment. Due to his complex needs and the factor of his exclusion, unfortunately no settings in Bradford would accept him as they all felt that they couldn't meet his needs.

D's latest Education, Health and Care Plan recognises that he is very bright and extremely interested in learning new things. He is ambitious and although he is aware of his own special needs, he does not wish to allow them to stop him living a similar kind of life to that of his peers. He has great self-awareness which includes pride and self-esteem. He is very keen to train, work, earn a realistic wage and pay his own way as much as possible.

Approach Taken

Social workers from the Preparation for Adulthood team decided that a bespoke learning arrangement and curriculum would therefore be the best solution, as D did not want to go back to a residential setting. The social workers and D completed a vocational profile; as a result of this it was decided to design a curriculum based on his strengths and previous academic history. It was also established that D wanted to work on his social skills as well as classroom learning, and to develop independence.

The social workers spent a number of sessions gathering D's views, his family's views and gathered input from his support provider. These sessions were based around what D wanted to achieve and his aspirations, which were to attend college and to get a job.

With the help of the PfA team, D devised his own setting which involved a full time tutor and his support provision to create a bespoke learning arrangement. The morning were classroom based and in the afternoons D and his tutor went into the community for activity based learning. The tutor worked with D on his social and emotional skills that had previously been a barrier to progression. D continued in this bespoke arrangement for 3 years.

Outcomes/Impact

At the end of this 3 years, D undertook a number of work placed learning taster opportunities with a number of employers in his local community. These opportunities were identified due to the work done with D to access the community in the previous years. He is currently doing a supported internship with Mencap and attending another local provision (Bradford School of Rock and Media) for work experience. D's social skills have improved to the point that he is now supporting others at SORM and has identified that he would like to be employed there after his internship is completed. His support provider continues to help D access the community and both Mencap and SORM are working with D to support him in his social and emotional skills.



D is described as 'thriving' in his current provision; this would not have been possible without a flexible approach that allowed him to design his own learning provision.

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Issue

N is a young man with a multi-sensory impairment – he is profoundly deaf and has fluctuating vision. He also has a heart condition, a learning disability and emotional difficulties. At the time of his allocation to the Preparation for Adulthood Team, N was a Looked After Child placed in an out of area specialist provision; he lived in the onsite children’s residential placement where he had 24 hour support. N had a very limited peer group at the school and was socially isolated and engaged only with staff.

N also had limited involvement with community activities and the majority of his daily tasks were completed for him by onsite staff. N experienced difficulties with his mental health whilst in the residential placement, including periods of anxiety, self-harm, absconding attempts and physical aggression towards staff members. He also caused damage to his environment. The police and crisis teams had to be called on a number of occasions to help with managing incidents. N was often restrained, received formal police warnings and on one occasion was arrested. He also spent some time in a specialist mental health hospital receiving treatment.

Approach Taken

The Preparation for Adulthood Team became involved and supported N to consider his aspirations for the future through a vocational profile. N was clear that he wished to live more independently and wanted to learn to do things for himself. Work was completed to help N to consider his options for accommodation and support and a plan was developed for N to secure a placement with his preferred provider.

Unfortunately during the planning stages, N was arrested following an incident at his residential placement for assaulting a member of staff. As a consequence, the children’s residential home served immediate notice. The Preparation for Adulthood Team supported N to source alternate emergency/temporary accommodation. Further planning was then completed with N and he was supported to move to his own tenancy with his chosen provider.

Through work with N and the support provider to set and review outcomes, it has been possible to reduce N’s support to 10 hours per week. N has been supported to develop coping strategies which he utilises to manage his emotions and any situations he finds difficult. N is hoping that in time he can reduce his support even further.

Outcomes/Impact

When N first moved into his accommodation he had a 24 hour package of support from the care provider. However over a period of 6 months, N’s skills and confidence have improved significantly. N is now going out with friends, using public transport independently, and undertaking his own shopping and cooking. N left school and is now attending college where he is completing work experience. N has also been discharged from mental health services as he no longer requires any intervention and there are no concerns regarding his behaviour.



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Issue

A is 20 years old, and has a diagnosis of Learning Disability and severe undiagnosed mental health problems. This can lead to her experiencing high levels of anxiety, where she is unable to regulate her emotions, sometimes resulting in impulsive, harmful behaviour to herself and others. A was placed in a specialist residential placement as a teenager, following assessments indicating she required 1-1 support at all times, often requiring 2-1 support and use of restraint to keep her safe. Not long after turning 18 and moving to a residential home A expressed concerns about this not being right for her and said told us she wanted to move somewhere else.

A's ambition was to live back in Bradford in her own flat. She wanted to go to college, and eventually become a police officer.

Approach Taken

Although there were concerns from other professionals about A's safety, workers from the Preparation for Adulthood Team listened to A and supported her with a variety of alternative options, all without the restrictions placed upon her within previous settings. A chose to move into her own top floor studio flat, and developed her own safety plan and support hours based on her strengths. This was the first time A had gone out in the community alone or spent time in her own self-contained flat. A had lots of self-doubt about her ability to manage independently in the community and so the social worker and the support provider spent a lot of 1-1 time with A talking through her strengths and her safety plan to help her build confidence in herself. By moving away from a risk adverse care management approach and instead using a strengths based approach and promoting positive risk taking A was able to transition into her own accommodation successfully.

A wanted to attend college and a planning meeting was organised with the local college. They were initially apprehensive about supporting A due to professionals previously only recommending specialist residential provision; however, a number of taster sessions for A were organised over the summer to build her confidence in this setting and to support the setting itself. As a result of this A was offered a place at the college for September 2020.

In this case, relationship based work was crucial in supporting A to recognise her strengths and helping her recognise the value in not always making the right choices, but learning from them. Lots of direct work was undertaken with A around her understanding of her rights as an adult and supporting her with decision making. This has resulted in A having much less support, and more freedom, choice and control of her life.

Outcomes/Impact

- A has moved into her own flat.
- A now travels independently around Bradford, and Leeds.
- A has had two successful work placements: one within a garden centre and one in a charity shop. She works here independently.
- A lives close to her family, and visits them regularly
- A is engaged to a partner she met when she moved into her new accommodation
- A has had no physical interventions since moving in to her own accommodation.



The PfA Team also worked closely with local health services to ensure A's access to psychological support, as well as securing additional funding for her care through Continuing Health Care.



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Report of the Strategic Director of Health and Wellbeing to the meeting of Health and Social Care Overview and Scrutiny Committee to be held on 1st of February 2024

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Subject:

Day Activities

Summary statement:

This report provides an update to the Report of the Strategic Director of Adult Social Care and Health to the meeting of Health and Social Care Overview and Scrutiny Committee held on 15th December 2022.

Iain MacBeath
Strategic Director Adult of Social Care and
Health

Report Contact:
Jane Wood,
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People Commissioning & Business Support
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Portfolio:
Cllr. S. Ferriby

Overview & Scrutiny Area:

Health & Social Care

EQUALITY & DIVERSITY:

The Public Sector Equality Duty under the Equality Act 2010 requires the Council when exercising its functions to have due regard to the need to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it
- relevant protected characteristics include age, disability, gender, sexual orientation, race, religion or belief.

A full Equality Impact Assessment (EIA) was done prior to the consultation with people we support and transfer of services from HFT to New Choices Ltd.

A full Equality Impact Assessment was also completed to support the report to the Council Executive Committee (5th October 2021) on the options available for the transfer of services and their subsequent transformation.

A full Equality Impact Assessment was also completed prior to the New Opportunities for Day Activities for Adults with a Learning Disability procurement exercise.

1. SUMMARY

The previous report to Overview & Scrutiny Committee on 15th of December 2022 provided information and updates on the Re-Imaging Days Programme work to modernise the daytime activities offer for individuals with a learning disability and on work to implement actions that stem from the decision by Executive Committee to end the contract with HFT Ltd and create a Special Purchase Vehicle (SPV) called New Choices.

This report is a further brief update on the Re-Imaging Days Programme and the continuing work to modernise and transform daytime activities focusing on the Special Purpose Vehicle: New Choices.

2. BACKGROUND

The Re-Imaging Days vision remains the main driver for the transformation of daytime activities as we move away from the traditional model of daycare.

Through Re-Imaging Days people told us they want:

- To be supported to stay healthy and well
- To be valued and have the respect of others
- To be part of communities that are important to them
- To be connected to where they live and where activities take place
- To be supported to achieve their goals
- To be in the company of friends
- To enjoy new things and become more confident
- To be more independent, learn new skills and get out and about
- To work and earn their own money

In commissioning providers to the Day Activities Provider List (DAPL) framework we continue to strive to attract User Led Organisations (ULOs) who adopt approaches that enable people with learning disabilities to decide the direction of the organisation and deliver what people want.

As reported in the previous update to committee, in cases where an individual has more complex needs, health and social care professionals work in line with the principles laid out in NHS England's ['National Plan – Building the Right Support Update \(2022\) to ensure people get the appropriate support they need to take part in day activities'](#).

Empowering people who access support is at the heart of our approach. User Led Organisations, the Voluntary & Community sector and Social Enterprises have and are still being considered as part of the delivery models to support people who use daytime activities.

The terms 'individuals with a learning disability' is used throughout this document. This terms does not describe the uniqueness of each individual supported nor does it

adequately relay the complexity or diversity of needs in relation to the service that is delivered.

Individuals supported all have identified eligible needs in relation to the Care Act and/or a primary health care need (Continuing Health Care). Support although *learning disability focused*, is delivered from a range of perspectives acknowledging and responding multiple needs; including any physical needs, sensory support needs, health and/or mental health support needs.

There are just over 900 people attending daytime activities groups across the district with 82% of those supported by New Choices.

3. REPORT ISSUES

DAY ACTIVITIES PROVIDER LIST (DAPL) FRAMEWORK

The Daytime Activities Provider List (DAPL) tender went live on the 12th April 2021 and will be in place until the 5th January 2031. New providers can join this list at any time.

Currently there are 28 providers registered on the DAPL, most of these providers are local to Bradford and offer a range of activities.

Some examples are:

Bradnet who offer employment support and socialising activities, Bradford Organic Communities Service offer horticultural and allotment based activities. JOIN offer arts and crafts, cooking, life skills, healthy aging, outdoor and socialising activities.

Khidmat who offer volunteering, employment support and socialisation activities focused on BAME communities, Luv2MeetU provides socialising activities targeted at younger people, Mind the Gap offer opportunities to take part in music, dance, drama and performances.

Purple Patch Arts who offer day activities based around a lifelong learning approach, the Skills Kitchen offer day activity opportunities around catering and food based skills.

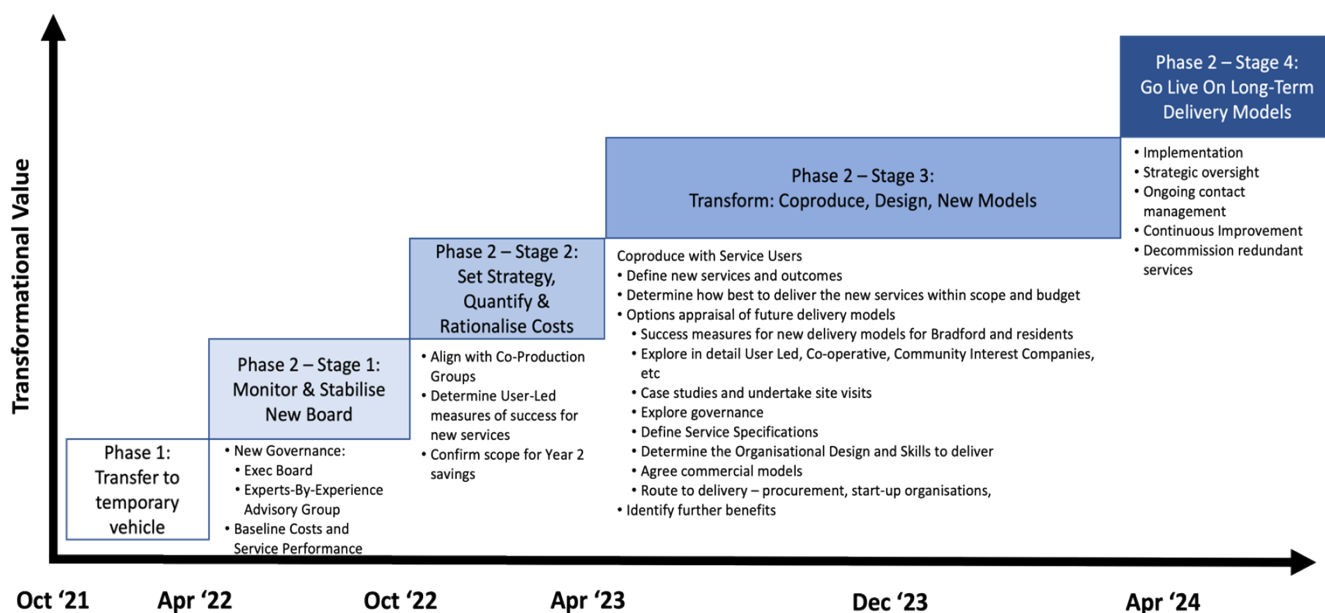
Mojojack Music Ltd, a relatively new provider on the DAPL who offer a range of activities associated with music production as do SORM, the School of Rock and Media who also offer education and employment skills activities.

New Choices and the Commissioning team supported by Social Work leads have baselined all New Choices Services and agreed a payment structure using the DAPL rates based on level of the need and linked directly to the service individuals actually receive.

This payment migration was completed for all individuals supported by New Choices by 6th February 2023. This means that New Choices and all the providers on the DAPL are now funded under the same payment structure.

NEW CHOICES (Bradford & District) LTD – TRANSFORMATION TO DATE

The 15th of December report to Overview & Scrutiny included the chart below as the proposed roadmap for the four stage, 24-month transformation programme for New Choices:



Phase 1 was completed with the creation of New Choices (Bradford & District) Ltd as a legal entity wholly owned by the Council. Phase 2 - Stage 1, Stage 2 and Stage are now also largely complete. We are currently progressing to the conclusion of Phase 2 - Stage 3 and on conclusion Phase 2 – Stage 4 will begin.

The early stages of the roadmap involved significant engagement work with stakeholders. This involved several face-to-face workshop style events for people supported by day activities, their family members and carers. Events were organised at various New Choices venues across the district and at different times ensuring maximum opportunity for people to get involved. The table below provides details of the venues, dates and times for workshops:

Service	When	Time
Grange Interlink	5 th July	10:30 – 12:30
Park Lane	11 th July	11.15 – 1.15
ACE	12 th July	10.00 – 12.00
Cornerstones	13 th July	13.00 – 15.00
Park Lane	17 th July	16.00 – 18.00
Shipley Resource Centre.	20 th July	17.00 -- 19.00
E4	24 th July	13.00 – 15.00
Woman's Day Service	25 th July	17.00 -- 19.00
The Learning Zone	26 th July	18.30 – 20.30
The Oaks	31 st July	17.00 – 19.00

The workshops were facilitated by the Coproduction Partnership managed by Equality Together and supported by a peer group from People First Keighley and Craven District.

To ensure the input of New Choices staff two online workshops were undertaken on the 2nd and 7th of August 2023 through which representatives of New Choices staff had an opportunity to both contribute to shaping future services and ask questions about progress on the roadmap.

In addition to this specific and separate engagement event with family members and carers was undertaken by the Commissioning Team on the 24th of August 2023 at which they also were able contribute to shaping future services and express any concerns they may have about the roadmap and procurement activity.

The purpose of all this engagement activity was to ensure that all stakeholders had a role in shaping future services. This has been a consistent theme throughout the process.

From the above the following themes emerged:

- People felt that having choice from a wide range of activities was key to success.
- Some people wanted more physical activities and access to sport.
- Services having their own transport would allow more flexibility for trips.
- Having a voice and role in service design was important to all stakeholders.

All of the above influenced the shape of the procurement service specification.

From this we also identified the following concerns:

- People were anxious and concerned about possible change. Changes of support staff, change of venues and not being able to take part in activities they loved doing.
- Family and carers were concerned that services were being cut and the primary purpose of the roadmap was a way to cut funding.
- Staff were concerned about job loses, changed terms and conditions of employment etc.

All the above were addressed and mitigating actions taken to alleviate these concerns.

Taking Phase 2 – Stage 3 of the roadmap forward involved a combination of procurement to the open market and potentially the development of a separate legal entity, such as a Community Interest Company.

The procurement process aimed to ensure transformation in the following areas:

- Adoption of user led approaches that ensure people supported and their family carers are involved in the review and decisions should the need for changes be identified
- Change of location for some projects to address issues such as ensuring we have district wide provision, improved condition of buildings and improved access to car parking. In particular exploring opportunities for people supported to take part in activities that are more local to where they live, with improved accessibility and in community venues.
- Provision developed further with a wider range of opportunities, including opportunities to engage with the local community, increase collaboration with other groups and create more paid employment opportunity for people

Initial procurement activity will see four current New Choices service projects being taken

over by new service providers. The new providers are Bradford Community Broadcasting, a well-established, local, volunteer led organisation and PossAbilities CIC a not for profit socially and culturally aware organisation with a long history of investing time and resources in the communities in which they work. During the implementation period these Providers will be working with people we support and their families to allay any anxiety caused by the change.

We are investigating further opportunities following the initial procurement exercise. Potentially a further six to nine New Choices projects could be transferred to local service providers following a negotiated process. This would result in 40% to 60% of the current New Choices services being transferred to the wider day activities market.

Consideration, including the development of a full business case, would then be given to the remaining services and the range of possible options, including the development of an independent entity.

4. FINANCIAL & RESOURCE APPRAISAL

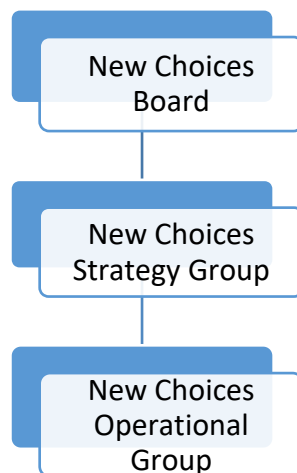
In 2023-2024, the New Choices programme is working to a target spend of £7.17m and the anticipated income (recharge) from Health following their agreement to cover costs at the DAPL rates is just under £1m. This is a significant, nearly £0.5m increased contribution to the target spend funding from our health partners at the ICB.

We are currently projecting a £6.91m actual spend in 2023-24 and a projected cost to the Council of £5.92m.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

Governance consists of an operational group which meets weekly to manage the day to day programme issues. They in turn report into the New Choices Strategic Group which is chaired by the Director of the Department of Adult Social Care and Health. The ultimate decision making group is the New Choices Board with Councillor representation.

The lead commissioner is accountable to the Strategy & Transformation Group chaired by the Director of Health & Wellbeing. New Choices and the Commissioning Team hold a Risk Log. Risks and recommended mitigation approaches are escalated up the governance structures as necessary.



6. LEGAL APPRAISAL

The Council is required, when commissioning services to consider social value under the Public Services (Social Value) Act 2012, which states that all public bodies must consider how what they are proposing to buy might improve economic, social and environmental wellbeing.

On an on-going basis the Executive should have regard to the Council's obligations to carry out its duties in accordance with the principles of best value and to ensure its functions are exercised having regard to a combination of economy, efficiency and effectiveness. To ensure that best value is continuously maintained by the SPV it is important to ensure operational and strategic oversight and governance (Scrutiny) occurs at regular intervals to ensure oversight of the company's effectiveness, efficiency and economy (savings and spend) (Best Value).

If the proposal to form a new community interest company (CIC) is pursued in respect of any services remaining with New Choices, further legal and financial advice will be required as well as considerations of the effects of asset lock which is a feature of a CIC. This means if the CIC was wound up for any reason any assets would be required to transfer to another asset lock body such as a charity and would not transfer back to the Council as the Council is not an asset lock body. In addition, under the Local Authorities (Best Value Authorities) (Power to Trade) (England) Order 2009 the council must also approve a business case before it sets up the new company and must not provide any subsidy to the new company.

7. OTHER IMPLICATIONS

7.1 SUSTAINABILITY IMPLICATIONS

The transformation of services is designed to support the development of the local economy, promote our equalities agenda and contribute to environmental sustainability.

7.2 GREENHOUSE GAS EMISSIONS IMPACTS

Developing a more locality-working approach is designed to reduce the demand on commissioned transport and the length of journeys. The programme will also review the use of New Choices owned vehicles and contracting of 3rd party transport services (PTS).

The programme will also review the use of travel training as a means to both promote independence of people using services and reduce levels of commissioned transport.

7.3 COMMUNITY SAFETY IMPLICATIONS

People with learning disabilities are among the most vulnerable people in the community. Providing high quality care and appropriate environment is consistent with the Council's statutory duty to safeguard vulnerable adults.

7.4 HUMAN RIGHTS ACT

The Human Rights Act 1998 makes it unlawful for any public body to act in a way which is incompatible with an individual's human rights. Where an individual's human rights are

endangered, Local Authorities have a duty to balance those rights with the wider public interest and act lawfully and proportionately. For this report, the most relevant rights from the 16 covered in the Human Rights Act (1998) are:

- the right to respect for private and family life
- the right to peaceful enjoyment of your property (if this were interpreted broadly as enjoyment of one's home)
- the right to freedom from inhuman and degrading treatment
- the right not to be discriminated against in respect of these rights and freedoms.

The definition of adult abuse, in guidance issued under statute, is based on the concept of human rights: "Abuse is a violation of an individual's human or civil rights by any other person or persons". (No Secrets, Department of Health, 2000).

As with the equal rights considerations, the proposed changes are designed to have positive impact on service users as the changes driven by their wishes in response to assessed need under the Care Act .In line with legal requirements and Council policy, vulnerable individuals and their friends, families and advocates have been and will continue to be involved in any consultation process and planning of changes, and that planning of change is fair and proportionate, and seeks to mitigate any identified adverse impacts of decisions made.

7.5 TRADE UNION

From the local authorities' perspective, the trade union issues relating to the establishment of a Special Purpose Vehicle were dealt with within the context of the Hft Exit Programme and the report to the Executive Committee (5th October 2021)

As we look to re-define and re-procure elements of the service out to the market, specific consideration will be given to issues relating to any subsequent Transfer of Undertakings (Protection of Employment) Regulations 2006 (TUPE) responsibilities.

Due diligence will be undertaken to ensure appropriate involvement of Trade Unions.

7.6 WARD IMPLICATIONS

As reported committee previously the current service delivered by New Choices spans the whole district The outcome of the work on New Choices aims to maintain this district wide provision. However, if or where changes do occur Ward Councillors will be briefed and involved in any of the developments or changes described in this report.

7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS (for reports to Area Committees only)

NA

7.8 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

From a Preparing for Adulthood (PfA) perspective the programme and key Social Care and Health colleagues are working with Children's Services in relation to support delivered from a SEND perspective.

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

A formal Data Sharing Agreement between New Choices and CBMDC was developed by the programme and is in place, alongside arrangements in relation to the DPO function and a New Choices (Bradford & District) Ltd Privacy Notice.

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

The focus of this report has been to update committee on the Re-Imagining Days Programme approach to supporting the wider transformational agenda and to detailing the 'changes to date' in relation to our key partner 'New Choices (Bradford & District) Ltd.

We will continue to ensure the service as a whole will be led by those people who use services and built on a foundation of individual support plans that are: co-produced, outcome focused and aspirational.

The commissioning team will continue to drive forward the work to shape the market and engage with the people we support at a strategic level. The commissioning team will continue to ensure that coproduction approaches are adopted by all current and new providers of day activities for adults with a learning disability.

It is envisaged that by the beginning of the new financial year the roadmap to implement the transformational work with New Choices will be nearing completion.

10. RECOMMENDATIONS

That the Committee note this report and the progress made in implementing the Re-Imagining Days vision.

That opportunities are arranged for committee members to visit Daytime Activity projects.

11. APPENDICES

N/A

12. BACKGROUND DOCUMENTS

Report of the Strategic Director of Health and Wellbeing to the meeting of the Executive Committee to be held on 5 October 2021.

Report of the Strategic Director of Health and Wellbeing to the meeting of Health and Social Care Overview and Scrutiny Committee held on 15th December 2022.



**Report of the Deputy Director of Legal and Governance
to the meeting of the Health and Social Care Overview
& Scrutiny Committee to be held on 1 February 2024**

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**Subject: HEALTH AND SOCIAL CARE OVERVIEW AND SCRUTINY
COMMITTEE WORK PROGRAMME 2023/24**

Summary statement:

This report presents the Committee's work programme 2023/24

Portfolio:

Healthy People and Places

Report Contact: Caroline Coombes

Phone: (01274) 432313

E-mail:

caroline.coombes@bradford.gov.uk

1. **Summary**

1.1 This report presents the work programme 2023/24.

2. **Background**

2.1 Each Overview and Scrutiny Committee is required by the Constitution of the Council to prepare a work programme (Part 3E – Overview and Scrutiny Procedure Rules, Para 1.1).

3. **Report issues**

3.1 **Appendix A** of this report presents the work programme 2023/24 which was adopted by the Committee at its meeting of 27 July 2023. It lists issues and topics that have been identified for inclusion in the work programme and have been scheduled for consideration over the coming year.

3.2 Best practice published by the Centre for Governance and Scrutiny suggests that ‘work programming should be a continuous process’¹. It is important to regularly review work programmes so that important or urgent issues that come up during the year are able to be scrutinised. In addition, at a time of limited resources, it should also be possible to remove projects which have become less relevant or timely. For this reason, it is proposed that the Committee’s work programme be regularly reviewed by Members throughout the municipal year.

3.3 It should also be noted that overview and scrutiny can take place outside of formal meetings, for example in informal meetings, visits and by requesting information in the form of briefing notes.

4. **Options**

4.1 Members may wish to amend and / or comment on the work programme at **Appendix A**.

5. **Contribution to corporate priorities**

5.1 The Health and Social Care Overview and Scrutiny Committee Work Programme 2023/24 should reflect the priority outcomes of the Council Plan, in particular, ‘Better Health, Better Lives’ and ‘Living with Covid-19’². It should also reflect the guiding principles of the Joint Health and Wellbeing Strategy for Bradford and Airedale ‘Connecting people and place for better health and wellbeing’ and the priorities set out in the West Yorkshire Integrated Care Strategy³.

¹ Hammond, E. (2011) *A cunning plan?* p. 8, London: Centre for Public Scrutiny

² Our Council Plan: Priorities and Principles 2021-25 <https://www.bradford.gov.uk/councilplan>

³ West Yorkshire Integrated Care Strategy

https://www.wypartnership.co.uk/application/files/8516/7846/6187/West_Yorkshire_Integrated_Care_Strategy.pdf

6. **Recommendations**

6.1 That the Committee notes and comments on the information presented in **Appendix A**

6.2 That the Work Programme 2023/24 continues to be regularly reviewed during the year.

7. **Background documents**

7.1 The Constitution of the Council

8. **Appendices**

8.1 **Appendix A** – Health and Social Care Overview and Scrutiny Committee work programme 2023/24

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Democratic Services - Overview and Scrutiny Appendix A

Health and Social Care O&S Committee

Scrutiny Lead: Caroline Coombes tel - 43 2313

Work Programme

Agenda Items	Description	Report Author	Comments
Wednesday, 21st February 2024 at City Hall, Bradford			
Chair's briefing 24/01/24. Report deadline 09/02/24			
1) JOINT MEETING WITH REGEN & ENV OSC - Waddingtons	Issues arising from the operation of the Waddingtons facility located in Bradford District	Jeff Lawrence	Item requested by Imran Hussain MP and local ward councillors
Thursday, 29th February 2024 at City Hall, Bradford			
Chair's briefing 14/02/24. Report deadline 16/02/24			
1) Development of community diagnostic provision	Update	Helen Farmer	Resolution of 24 Nov 2022
2) Bradford District Health and Care Partnership Board	Annual update. Chair and Place Lead to be invited to attend	Shaf Rafiq	Resolution of 22 Mar 23
3) Public Health 0-19 Children's Service	Performance update	Sarah Exall	Resolution of 16 Feb 2023
4) Neonatal Services at Airedale Hospital	Consideration of the formal re-designation of the neonatal service at Airedale NHS Foundation Trust from a Local Neonatal Unit to a Special Care Unit.	NHS England: Gill Galt, Emma Green, Kevin Peters	
Thursday, 14th March 2024 at City Hall, Bradford.			
Chair's briefing 28/02/24. Report deadline 04/03/24.			
1) Health and Wellbeing Commissioning Update and Intentions - Adult Social Care	Annual report	Holly Watson	Fulfils requirement of contract standing orders for contracts with a value above £2m
2) Respiratory Health	To include covid update	Jorge Zepeda	Resolution of 16 Feb 2023
3) Adult autism pathway and assessment and diagnosis service	Progress update to include demographic data	Walter O'Neill	Resolution of 22 Mar 23

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